PCT2102





Item no. PCT210201-0901

General Product Information

Dimensions LxWxH 1106 x

1106 x 1231 x 651 cm

Age Group

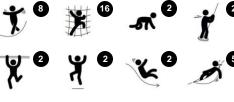
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Play Capacity

40 children

Colour Options













WOW! The Giant L's high climb-balance-slidemeet features attract children hugely. The Giant has a unique variety of speedysliding and gliding, gentle swaying and not least challenging climbing activities. All these are in a see-through tower, promoting thrill and social interaction. This ensures vigorous play, over and over. The open and closed slide and the fireman's pole and banister bars offer each their fast ride. This is severe fun and it stimulates social-emotional skills such as self-regulation and empathy. The balance bridge and the many climbing activities add thrill to the open towers also. This stimulates cross-coordination, and the senses of balance and space, useful in e.g. managing street traffic. On ground level

there is room for socializing in the swaying hammocks. This adds an active rest point to make friends in play.



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Panels of 19mm EcoCore™. EcoCore™ is a highly durable, eco-friendly material, which is not only recyclable after use, but also consists of a core produced from 100% recycled material.



All decks are supported by unique designed aluminium profiles with multiple attachment options by usage of pressure moulded aluminium connectors. The HPL decks with a thickness of 17,8 mm with a very high wearing strength and a unique KOMPAN non skid surface texture.



The main posts have an alloy with improved tensile and yield strength to ensure superior structural integrity of the high towers. The posts has hot dip galvanised base and powder coated top finish which ensure long lifetime.

Max. fall height 284 cm Safety surfacing area 110.4 m² Numbers of Installers 2 (persons) Total installation time 141 Excavation volume 12.43 m³

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Concrete volume 5.46 m³ Footing Depth (Standard) 90 cm 2,749 kg

Anchoring options In-ground

Shipment Weight

Warranty information EcoCore HDPE Lifetime Post 10 Years **HPL Decks** 10 Years Ropes & nets 5 Years Spare parts guaranteed 10 Years



High-quality polycarbonate with a thickness of 15mm. The graphic prints are added by a unique multi-layer print process where the inner layer is the image and outer transparent layer functions as protection. Both PC panel and the waterbased lacquer are UV stabilized to prevent fading.



Fully welded steel frame with 45° cross welded steel grid of round steel pins with a diameter of 4mm. The airflow panel contributes to the overall structural integrity of the GIANT towers.



Curved and straight tunnel slide of either PE or stainless-steel material and supported by muliple steel rods to a center steel post. The tunnel slides are designed with perfect curve and inclination for a playful ride.

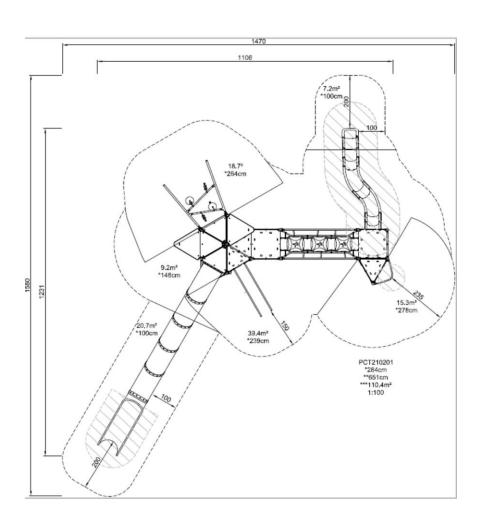


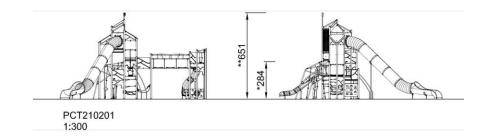
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Max fall height | Total height | Safety surfacing area

Max fall height | Total height





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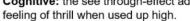






Transparent panels

Social-Emotional: the see-through panel adds the possibility to watch and contact friends on ground level when up high. Cognitive: the see through-effect adds a









Physical: cross-coordination and muscle strength are developed when climbing and crawling across the unequally dispersed ropes. Balance and spatial awareness are supported when standing on turning spheres or climbing across or up.

Social-Emotional: turn-taking and socializing skills are supported when sitting with friends or interacting across the net.





Wackle bridge

Physical: sense of balance and space, and training of posture. Important for being able to sit still. Social-Emotional: cooperation,

turn-taking and friendly competition on the two plates.





Long tube slide

Physical: sliding develops spatial awareness and a sense of balance. Furthermore, the core muscles are trained when sitting upright going down.

Social-Emotional: thrill when going down fast. Empathy stimulated by turn-taking. Feeling of security when stopping on extra long slide mouth.







Movable hammock

Physical: sense of balance when swaying, body pressure when lying.

Social-Emotional: meeting, pushing friends gently back and forward, turn-taking.

Creative: changing direction and position of

hammock.





Banister bars

Physical: balance, spatial awareness and coordination are developed when going down, as well as arm, leg and core muscles when holding tight. Landing strengthens bone density, which is built for life in early childhood.

Social-Emotional: turn-taking and risktaking.





Pipe climber

Physical: muscle strength, cross-coordination, and spatial awareness when climbing.

Social-Emotional: encourage socializing when seated on the

bars.





Fireman's pole

Physical: coordination is supported when going down, as well as arm and core muscles. Landing strengthens bone density, which is built for life in childhood. Social-Emotional: turn-taking and

risk-taking.



Physical: the swaying movement stimulates the sense of balance, necessary to sit still on a chair. Social-Emotional: meeting, taking a

break and turn-taking are supported, skills necessary to learn how to avoid conflicts.

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PHYSICAL Joy of movement: motor skills, muscle, cardio and bone density



SOCIAL-EMOTIONAL Joy of being together: teamwork, tolerance and sense of belonging



COGNITIVE
Joy of learning:
curiosity, understanding of causal
relationships and knowledge of the world



CREATIVE Joy of creating: co-creation and experimenting with materials



BALANCE

To balance is to stay upright when walking or standing on a surface that makes this challenging (e.g. a wobbly, inclined, or narrow surface).



HANG IN ARMS

To hang in arms is the act of carrying the body with the hands or arms, possibly to traverse to another platform or play item.



SENSORY

To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



BOUNCE

To bounce is the act of bouncing on a responsive, flexible, elastic or tensile surface.



JUMP

To jump is the act of jumping up or down on a hard surface.



SLIDE

To slide is the act of moving fast downwards seated on a slide.



CLIMB

To climb is the act of moving upwards, crosscoordinating arms and legs, on a vertical or inclined surface or net



PULL

To pull is the act of pulling an item towards you or you towards an item with one or both hands, or possibly using the entire body.



SOCIALIZE

To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and facilitates social interaction.



CONSTRUCT

To construct is the act of creating new patterns, shifting items or materials to new positions or constructing with materials that can be transformed or manipulated.



PUSH

To push is the act of pushing an item away from you with one or both hands, possibly with the entire body.



SPIN

To spin involves a fast, repeated horizontal or vertical turn of the body on a piece of equipment that facilitates the movement.



CRAWL

To crawl is the movement of moving forwards or backwards, cross-coordinating arms and legs, on a horizontal or slightly inclined surface.



ROCK

To rock is the action of rocking back and forth, or sideways, on e.g. a piece of spring equipment.



SWAY

To sway is the movement of swaying back and forth, or around, lying, seated or possibly standing, in a pendulant or circular movement, e.g. on a hammock or on a rope.



DRAMATIC PLAY

Dramatic play is motivated through play items that stage a frame, place or environment for acting out make believe or role play scenarios.



ROTATE

To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment.



SWING

To swing is the movement of swinging back and forth, or in circular movement, seated, standing or lying, in an unhindered arc.



GLIDE

To glide is the act of moving from one point to another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing position, letting gravity do the work.



RULES PLAY

Rules play is motivated through play items that suggest games-with-rules, cooperation and team work, e.g. tic-tac-toe, timers or ball games.



WONDER

To wonder is motivated through play items that make children need and use their logical, abstract or creative thinking skills, as well as their memory.